

Lesson 1A Number and problem solving

1. Place value

1.1 Hundred, tens and ones

The middle digit is the **tens'** place. It tells you that there are 8 **tens** in addition to the seven **hundreds**.

The last or right digit is the **ones'** place which is 4 in this example.

Therefore, there are 7 sets of 100, plus 8 sets of 10, plus 4 **ones** in the number 784.

Practice:

<https://www.khanacademy.org/math/early-math/cc-early-math-place-value-topic/cc-early-math-hundreds/e/hundreds--tens--and-ones>

1.2 To 1000

Counting to 1,000 and Beyond

Practice:

<https://www.mathsisfun.com/numbers/counting-names-1000.html>

Name: _____

Counting to 1000 by Tens and Hundreds

Directions: Continue the count below by tens.

1.	70					130							
2.			240										
3.		580						650					
4.	850					910							
5.		400				450							
6.	720							800					
7.			330							410			
8.		610										720	

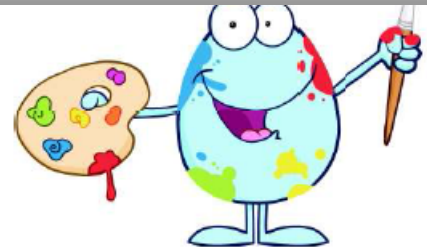
Directions: Continue the count below by hundreds.

9.	100												
10.	* 400												

Counting to 1,000

NUMBERS TO 1,000

Complete each number pattern.



1. Count forward by 3s.

203	206							
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2. Count back by 10s.

							605	615
--	--	--	--	--	--	--	-----	-----

3. Count back by 100s.

903			603					
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4. Count forward by 5s.

432	437							
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5. Count forward by 2s.

374	376							
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1.3 Place value

Place Values

Numbers, such as 784, have three digits. Each digit is a different place value.

The first digit is called the hundreds' place. It tells you how many sets of one hundred are in the number.

The number 784 had seven hundreds.

The middle digit is the tens' place. It tells you that there are 8 tens in addition to the seven hundreds.

The last or right digit is the ones' place which is 4 in this example. Therefore, there are 7 sets of 100, plus 8 sets of 10, plus 4 ones in the number 784.

7	8	4	
			ones' place
			tens' place
			hundreds' place

Practice:

<https://www.aaamath.com/plc21bx2.htm>

<https://www.khanacademy.org/math/early-math/cc-early-math-place-value-topic/cc-early-math-hundreds/e/writing-numbers-to-1000>

Lesson 1A Number and problem solving

2. Playing with 10 and 1000

2.1 10 less and 10 more

NAME _____ DATE _____

Find 1 Less, 1 More, 10 Less, 10 More

10 Less

1 Less 28 1 More

37 38 39

48

10 More

10 Less

1 Less 1 More

10 More

10 Less

1 Less 1 More

10 More

10 Less

1 Less 1 More

10 More

10 Less

1 Less 1 More

10 More

10 Less

1 Less 1 More

10 More

10 Less

1 Less 1 More

10 More

10 Less

1 Less 1 More

10 More

10 Less

1 Less 1 More

10 More



10 less and 10 more

Name: _____

Ten Less



Ten More

1. _____ 358 _____

2. _____ 746 _____

3. _____ 182 _____

4. _____ 491 _____

5. _____ 507 _____

6. _____ 229 _____

7. _____ 634 _____

8. _____ 875 _____

9. _____ 313 _____

10. _____ 991 _____

Name: _____

Ten Less



Ten More

1. _____ 253 _____

2. _____ 861 _____

3. _____ 194 _____

4. _____ 316 _____

5. _____ 622 _____

6. _____ 405 _____

7. _____ 739 _____

8. _____ 984 _____

9. _____ 537 _____

10. _____ 348 _____